

Irish Clinician Educator Training (ICET) Programme: A Summary for Trainers and Educators

This document provides an overview of the new ICET Programme within Higher Specialist Training

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The ICET Programme

The Irish Clinician Educator Training (ICET) programme is an innovative, advanced, educational pathway in the field of Postgraduate Clinical Education.

It is a two-year National Programme developed to provide training in Postgraduate Clinical Education and it is open to Specialist Registrars who can undertake it as Out of Clinical Programme Experience (OCPE) in alignment with RCPI regulation for OCPE. For more information on rules and regulations, please consult the Training Handbook available on the RCPI website ([access here](#)).

The aim of the programme is to support the training and professional development of future leaders in Postgraduate Clinical Education in Ireland.

ICET Trainees are involved in supervised teaching at postgraduate and undergraduate levels and are expected to conduct research to a level of Medical Doctorate. Selected candidates avail of funding over the course of the two years of their ICET programme.

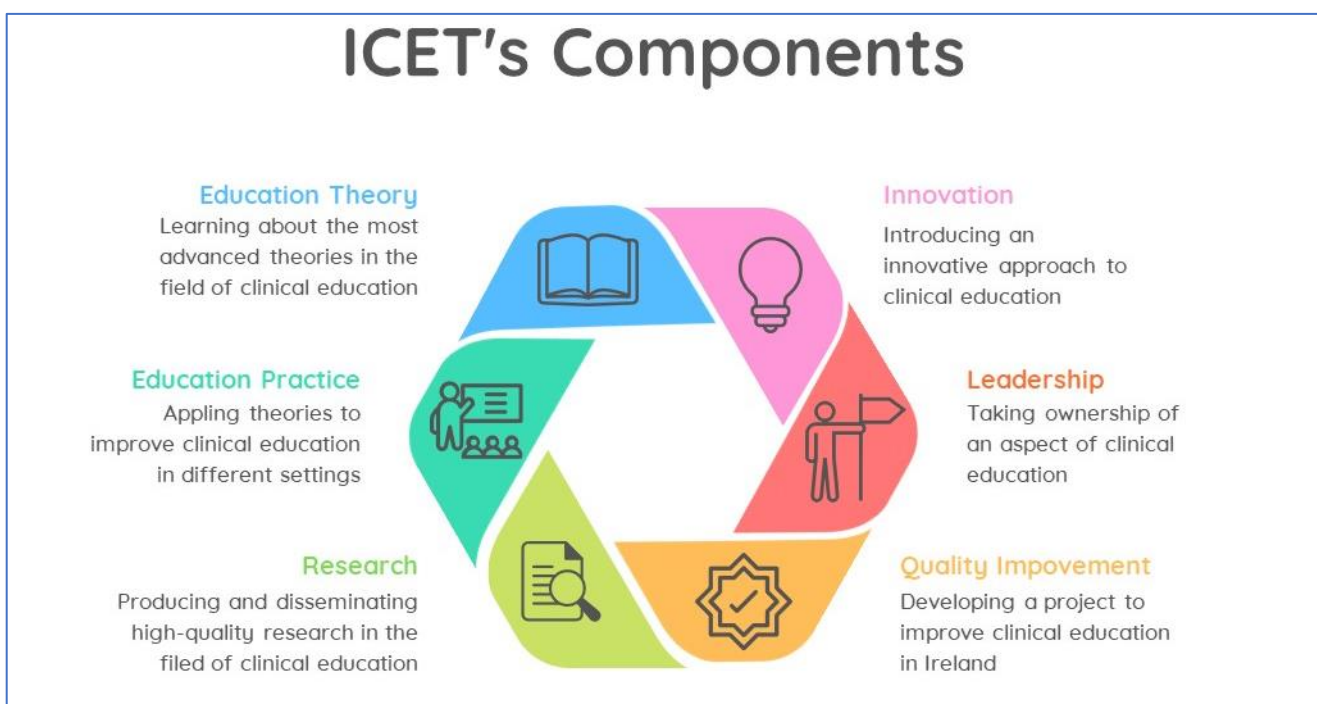
Design of the ICET Programme

The programme is structured into four semesters, each semester covers a six-month period and prioritises different activities.

The programme includes six qualitative components:

EDUCATION THEORY, EDUCATION PRACTICE, RESEARCH, INNOVATION, LEADERSHIP, QUALITY IMPROVEMENT

These components are integrated and all-encompassing during the two years of the programme. However, the organisation of the training/academic activities of the programme may prioritise different components at different stages of the programme.



What are the requirements for ICET certification?

The following table provides a sample breakdown of required activities for an ICET programme. Requirements may change in line with agreed individual programmes.

Activities	Expected	Reporting Period
Programme Plan		
Personal Goals Plan (Copy of Goals Plan agreed with ICET Mentorship Committee)	1	Beginning of each Year
Review Meetings (Trainee to deliver Presentation)	1	Every 6 months
Review of Teaching Portfolio	1	Every 6 months
Learning Activities		
<i>Becoming a Clinical Educator</i> , Oxford University and/or equivalent course as agreed with ICET Mentorship Committee	1	In year 1 only
RCPI Induction & Workshops	6	Each year
Quality Improvement in Action RCPI course	1	In year 1 only
<i>Advanced Assessment Course</i> , RCSE and/or equivalent course on Assessment as agreed with ICET Mentorship Committee	1	In year 2 only
Teaching Activities (total teaching delivery time = 20 hrs every 6 months)		
<u>Please Note:</u> this is a recommended break-down of teaching activities, it may vary in agreement with Supervisor. Trainees are recommended to gain as much exposure as possible to different types of teaching activities.		
40 mins Lecture on relevant specialty topic + 20 mins Q&A	3 (3hrs total)	Every 6 months
Small group tutorial – less than 15 pp per group, (45 mins) + measuring feedback (15 mins)	4 (4hrs total)	Every 6 months
Bedside tutorials (30mins) + measuring feedback (10 mins)	6 (4hrs)	Every 6 months
Journal Club (40mins) + Q&A (20mins)	2 (2hrs)	Every 6 months
ICET – BST Clinical Tutor Role (90 mins tutorial x 2 tutorial groups)	2 (6hrs)	Every 6 months
Other – according to the Trainee’s training interests, e.g. delivering workshops, simulation, case presentations, etc.	3hrs	Every 6 months
Research Activities		
Attendance at National and/or International Conferences	2	By end of Programme
Presentation at National and/or International Conferences	1	By end of Programme
Publication of Article/Paper/Poster/Contribution in Clinical Education (evidence of submission)	1	By end of Programme
Medical Doctorate (MD research to be completed, but MD not being awarded)	1	By end of Programme
Formal Assessment		
“DOPS” on Teaching Activities (Supervisor to formally observe and assess Trainee in the first 6month period and in the last 6month period)	2	Every 6 months

How do Trainers and Trainees get involved?

Trainers

There are two prerequisites for Trainers to become an ICET supervisor:

- 1) The Trainer must identify an available 2-year funded post in a clinical site offering protected time for the ICET programme.
- 2) The Trainer must have the medical education expertise to supervise a research project to MD level.

OR

The Trainer must identify a suitable Research Advisor with the relevant medical education expertise.

The first step of the process involves designing a quality ICET post proposal. Trainers who have identified a potential ICET post at their site should submit proposals to RCPI no later than October for the following training year. Proposals are reviewed, selected and approved by the ICET Mentorship Committee.

Trainees

ICET applications open for Trainees in November for posts commencing the following training year. RCPI notify NSDs, Trainers and Trainees when applications are open and eligible SpRs submit their applications for review by the ICET Mentorship Committee. Trainees should also submit OCPE forms at this time so their NSD is aware of their intention to pursue out of programme experience on ICET.

Interviews take place early in the new year, and outcomes are communicated to all applicants in February.

What's next?

As we look toward the expansion of this new programme, we invite Trainers from all RCPI Institutes and Faculties to express their interest in getting involved with ICET to identify potential ICET posts and eligible Trainees in all HST specialties.

ICET Administration

The administration of the ICET Programme is by the Royal College of Physicians of Ireland (RCPI) and is under the direction of the Directors of ICET, Professor Edward McKone and Professor Margaret O'Connor.

A designated committee, the ICET Mentorship Committee, oversees the application process, the selection process, and the progress of the selected Trainees; furthermore, it will provide career guidance and mentorship to the Trainees during and after the programme.

This pilot will be formally evaluated annually and on a long-term basis to consider its efficacy and the sustainability of its design.

Currently, the programme is open only to Trainees of the Institute of Medicine, with the intent to open it to other RCPI Institutes and Faculties for future iterations.

Questions?

If you would like further information on the ICET programme or would like to get involved, please contact us at mariangelaesposito@rcpi.ie