

Programme Change Procedure (ED-SOP-045)

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Owner/Responsible for Implementation	Education Development Manager
Approving Body	Academic Board
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Related Documents	ED-Pol-026 – Programme Development Policy



1. Overview

- 1.1 If a change to a QQI validated programme is proposed, it must be directed to the Education Specialist assigned to the programme so that it can be completed in a way that is controlled and subject to the correct approval process and submitted where appropriate for differential re-validation by the QQI.
- 1.2 Proposed changes arise from the programme monitoring processes, which consider information from a variety of sources including learners, faculty, subject matter experts, and external examiner.
- 1.3 The management and process of approval of a proposed change to a current education programme is determined by whether the change is determined as a minor change, major change or extensive.

Minor Change (examples include)

- Change to content that does not alter intended learning outcomes
- Change to the admission procedure
- Change to assessment method

Major Change (examples include)

- Change to content that impacts on MIMLOs but not MIPLOs
- Change to content that's not affecting MIMLOs
- Change to credit profile
- Change to assessment weighting (module)

Extensive Change¹ (examples include)

- Change to anything supporting original validation decision
- Change in the pre-requisite learning requirements for a given programme
- Change to admission criteria
- Programme title change
- Change to intended learning outcomes (MIPLOs)
- Change to assessment weighting (programme)
- Mode of Delivery
- 1.4 Minor Changes must be discussed by the Education Specialist with the Programme Lead before implementation. Minor changes must be reported to the Programme Board at the next meeting of the board.
- 1.5 **Major Changes** must be approved by the Programme Board <u>before</u> implementation by the Education Specialist and noted to the Academic Board.
- 1.6 **Extensive Changes** must be submitted by the Programme Board to the Academic Board for approval and thereafter submitted to QQI for Differential Validation.

¹ As defined by QQI's "Policies and criteria for the validation of programmes of education and training".